

Rubric for CAS Proposal Interview

CAS 11: September Junior Year

| Criteria | Not Meeting Expectations | Minimally Meeting Expectations | Satisfactorily Meeting Expectations | Exceeding Expectations |
|-----------------------------------|---|---|---|--|
| Quality of CAS Experiences | Managebac proposals absent, incomplete or lacking challenge, goals, planning or supervision. <u>Level 1 Intervention.</u> | At least 2 experiences approved to begin this fall, both of which are well-planned and supervised. At least 1 of 3 CAS strands met. | At least 2 experiences approved to begin this fall, both of which are well-planned and supervised. At least 2 of 3 CAS strands met. | At least 3 experiences approved to begin this fall, all of which are well-planned and supervised. At least 2 of 3 CAS strands addressed. |
| Duration | CAS is not active each month until next interview. <u>Level 1 Intervention.</u> | | CAS experiences are proposed and active at least until next interview. | CAS experiences are proposed and active well past next interview. |
| Supervision | Supervisor forms are missing for most or all proposals. CAS experiences not approved. <u>Level 1 Intervention.</u> | Most supervisor forms are in, but Student may need others for a later date. Solitary experiences without supervision are approved by advisor. | All supervisor forms are in. | |
| Preparation | Student must re-interview due to lack of preparation. <u>Level 1 Intervention.</u> | Advisor leads the interview rather than the student or student is disorganized. | Student leads interview, is well prepared and rehearsed. Student is organized and professional. | Student leads interview, shows outstanding preparation, is well-rehearsed, and organized. |
| Overall Interview | Student must re-interview. CAS is not sufficiently started. <u>Level 1 Intervention.</u> | Student may need to return to supplement proposals here. | High quality of proposals and interview. | Impressive quality and number of proposals. |

For IB, CAS is evaluated on a pass/fail basis. The determination of the pass/fail criteria is determined by your CAS advisor's marks on this and other interviews.

Is an CAS project being proposed today? YES/NO. If Yes, student should present the rubric for the CAS project and discuss it with you. If not, please remind the student that they must propose an CAS project by December.

Rubric for CAS Project Proposal/Completion

Student Name: _____ Advisor Name: _____

Does my CAS project involve service? Y/N

If so, check which of the four types of service action your project engages:

___ 1. Direct service: involves direct student interaction with people, the environment or animals.

___ 2. Indirect service: students do not see the recipients of project, but the community benefits.

___ 3. Advocacy: students speak/present/perform for a cause to promote action in community.

___ 4. Research: students collect/analyze data, report on a topic to influence policy and practice.

| Criteria | Not Meeting Requirements | Meeting Expectations |
|--|---|--|
| Duration | Project is under 1 month. | Project is at least 1 month. |
| Collaboration | Does not involve collaboration. | Involves collaboration. |
| CAS Strands | Student does not explain how project meets a CAS strand. | Student explains how project meets at least 1 CAS strand. |
| Goal | The student lacks a goal. | The student has a goal. |
| CAS Service Learning Stage 1: Investigation | Student still needs to conduct investigation to determine the project's feasibility. | Student confirms a community need and has verified any outside organization's integrity. |
| CAS Service Learning Stage 2: Preparation | Student is unable to clarify important roles/responsibilities, lacks a documented timeline for implementation or needs to find an appropriate community partner (supervisor). | Project is designed to the identified need. Student clarifies roles/responsibilities, discusses and documents timelines to implement the plan and has contact with any community partner (supervisor). |
| CAS Service Learning Stage 3: Action | The student does not implement the plan. If a service project, it does not meet any of the types of service action above. | The student implements the plan. If a service project, the result was direct service, indirect service, advocacy and/or research. |
| CAS Service Learning Stage 4: Reflection | The student does not provide adequate informal and formal reflection. | The student provides adequate informal and formal reflection. |
| CAS Service Learning Stage 5: Demonstration | The student does not make explicit what they accomplished or learned. | The student demonstrates accomplishment and what they learned. |