

Rubric for CAS Consultation Interview #2

CAS 11: December Junior Year

Student Name: _____

CAS Advisor: _____

Criteria	Not Meeting Expectations	Minimally Meeting Expectations	Satisfactorily Meeting Expectations	Exceeding Expectations
Learning Outcomes <ul style="list-style-type: none"> • Increased awareness of own strengths/areas for growth. • Undertaken new challenges and developed skills. • Planned/initiated activities. • Worked collaboratively with others. • Shown perseverance and commitment in activities. • Engaged with issues of global importance. • Considered the ethical implications of their actions. 	3 or fewer learning outcomes underway because online evidence does not support learner outcomes. <u>Intervention required.*</u>	4 or fewer learning outcomes seem underway in reflections and conversations.	5 or fewer learning outcomes underway in reflections and conversations.	6 or more learning outcomes underway in reflections and conversations.
Quality of Experiences, Reflection, Documentation	Little to no evidence of quality reflections present. <u>Intervention required.*</u>		Sufficient evidence of quality reflections.	Reflections are evidence of passion toward CAS programme.
Duration	CAS is not active each month until next interview. <u>Intervention required.*</u>		CAS experiences are proposed and active at least until next interview.	CAS experiences are proposed and active well past next interview.
Preparation	Student lacks supervisor agreement forms and proposals. Failed interview. <u>Intervention required.*</u>	Student may need to gather additional forms or build more proposals because the student is not prepared.	Documentation is present and sufficient. Student comfortably leads interview process.	Documentation is present and impressive in detail. Student comfortably leads interview process.
CAS Project*	CAS project incomplete or fails the attached rubric. <u>Intervention required.</u>		See new 2017 rubric on next page.	

*Level of intervention is determined by the advisor based on frequency/severity of the mark.

Rubric for CAS Project Proposal/Completion

Student Name: _____ Advisor Name: _____

Does my CAS project involve service? Y/N

If so, check which of the four types of service action your project engages:

____ 1. Direct service: involves direct student interaction with people, the environment or animals.

____ 2. Indirect service: students do not see the recipients of project, but the community benefits.

____ 3. Advocacy: students speak/present/perform for a cause to promote action in community.

____ 4. Research: students collect/analyze data, report on a topic to influence policy and practice.

Criteria	Not Meeting Requirements	Meeting Expectations
Duration	Project is under 1 month.	Project is at least 1 month.
Collaboration	Does not involve collaboration.	Involves collaboration.
CAS Strands	Student does not explain how project meets a CAS strand.	Student explains how project meets at least 1 CAS strand.
Goal	The student lacks a goal.	The student has a goal.
CAS Service Learning Stage 1: Investigation	Student still needs to conduct investigation to determine the project's feasibility.	Student confirms a community need and has verified any outside organization's integrity.
CAS Service Learning Stage 2: Preparation	Student is unable to clarify important roles/responsibilities, lacks a documented timeline for implementation or needs to find an appropriate community partner (supervisor).	Project is designed to the identified need. Student clarifies roles/responsibilities, discusses and documents timelines to implement the plan and has contact with any community partner (supervisor).
CAS Service Learning Stage 3: Action	The student does not implement the plan. If a service project, it does not meet any of the types of service action above.	The student implements the plan. If a service project, the result was direct service, indirect service, advocacy and/or research.
CAS Service Learning Stage 4: Reflection	The student does not provide adequate informal and formal reflection.	The student provides adequate informal and formal reflection.
CAS Service Learning Stage 5: Demonstration	The student does not make explicit what they accomplished or learned.	The student demonstrates accomplishment and what they learned.