

Rubric for CAS Consultation Interview #3

CAS 11: May Junior Year

Student Name: _____

CAS Advisor: _____

Criteria	Not Meeting Expectations	Minimally Meeting Expectations	Satisfactorily Meeting Expectations	Exceeding Expectations
Meeting Learning Outcomes <ul style="list-style-type: none"> • Increased awareness of own strengths/areas for growth. • Undertaken new challenges/developed skills. • Planned/initiated activities. • Worked collaboratively with others. • Shown perseverance and commitment in activities. • Engaged with issues of global importance. • Considered the ethical implications of their actions. 	4 or fewer learning outcomes underway because online evidence does not support learner outcomes. <u>Intervention required.*</u>	5 or fewer learning outcomes seem underway in reflections and conversations.	6 or fewer learning outcomes underway in reflections and conversations.	All 7 learning outcomes underway in reflections and conversations.
Balance of Creativity, Activity and Service Experiences	No approved experiences in one or more of C, A, or S.	No completed hours in one or more of C, A, or S but has solid plan underway.	A balance of all 3 aspects underway and even completion of hours.	A balance off all 3 aspects that clearly anticipates student's personal areas for growth.
Duration	CAS is not active each month until next interview. <u>Intervention required.*</u>		CAS experiences are proposed and active at least until next interview.	CAS experiences are proposed and active well past next interview.
Completion of Experiences and CAS Project	Student fails to close-out completed CAS experiences during the junior year. <u>Intervention required.</u>		Student successfully closes out any/all CAS experiences and projects completed during junior year.	Student has successfully closed out CAS hours for junior year and has already completed the CAS Project.
Preparation	Student lacks supervisor agreement forms and proposals. Failed interview. <u>Intervention required.*</u>	Student may need to gather additional forms or build more proposals because the student is not prepared.	Documentation is present and sufficient. Student comfortably leads interview process.	Documentation is present and impressive in detail. Student comfortably leads interview process.
Quality of Experiences, Reflection, Documentation	Little to no evidence of quality reflections present. <u>Intervention required.*</u>		Sufficient evidence of quality reflections.	Reflections are evidence of passion toward CAS programme.

*Level of intervention is determined by the advisor based on frequency/severity of the mark.