

Rubric for CAS Exit Interview

CAS 12: March Senior Year

Student Name: _____

Advisor Name: _____

Criteria	Not Meeting Expectations*	Satisfactorily Meeting Expectations
Meeting Learning Outcomes <ul style="list-style-type: none"> • Increased awareness of own strengths/areas for growth. • Undertaken new challenges and developed skills. • Planned/initiated activities. • Worked collaboratively with others. • Shown perseverance and commitment in activities. • Engaged with issues of global importance. • Considered the ethical implications of their actions. 	Insufficient evidence. Some learning outcomes not demonstrated.	All learning outcomes have been met through reflections and discussion.
Balance of Creativity, Activity and Service Experiences	Student shows little to no evidence of one of the three CAS strands.	Roughly 150 hours completed for CAS with a reasonable balance of the strands.
Completion of CAS Project	Project not completed successfully using the attached rubric.	Project completed with success. The student completed a collaborative project that spanned at least one month, completed reflections, and demonstrated learning and accomplishment. All five CAS stages met: investigation, preparation, action, reflection, and demonstration.
Sustainability of CAS Programme	CAS activities fail to sustain for 18 consecutive months.	CAS activities sustain for 18 consecutive months. <u>Verified by advisor on managebac timeline.</u>
Reflections	Reflections not evident for some or all CAS experiences.	Student reflections demonstrate all learning outcomes.
Overall Evaluation	Student fails CAS.	Student earns a passing grade for CAS.

Rubric for CAS Project Proposal/Completion

Student Name: _____ Advisor Name: _____

Does my CAS project involve service? Y/N

If so, check which of the four types of service action your project engages:

____ 1. Direct service: involves direct student interaction with people, the environment or animals.

____ 2. Indirect service: students do not see the recipients of project, but the community benefits.

____ 3. Advocacy: students speak/present/perform for a cause to promote action in community.

____ 4. Research: students collect/analyze data, report on a topic to influence policy and practice.

Criteria	Not Meeting Requirements	Meeting Expectations
Duration	Project is under 1 month.	Project is at least 1 month.
Collaboration	Does not involve collaboration.	Involves collaboration.
CAS Strands	Student does not explain how project meets a CAS strand.	Student explains how project meets at least 1 CAS strand.
Goal	The student lacks a goal.	The student has a goal.
CAS Service Learning Stage 1: Investigation	Student still needs to conduct investigation to determine the project's feasibility.	Student confirms a community need and has verified any outside organization's integrity.
CAS Service Learning Stage 2: Preparation	Student is unable to clarify important roles/responsibilities, lacks a documented timeline for implementation or needs to find an appropriate community partner (supervisor).	Project is designed to the identified need. Student clarifies roles/responsibilities, discusses and documents timelines to implement the plan and has contact with any community partner (supervisor).
CAS Service Learning Stage 3: Action	The student does not implement the plan. If a service project, it does not meet any of the types of service action above.	The student implements the plan. If a service project, the result was direct service, indirect service, advocacy and/or research.
CAS Service Learning Stage 4: Reflection	The student does not provide adequate informal and formal reflection.	The student provides adequate informal and formal reflection.
CAS Service Learning Stage 5: Demonstration	The student does not make explicit what they accomplished or learned.	The student demonstrates accomplishment and what they learned.

10 Questions: CAS Exit Interview

The final interview should be as much about reflecting on the process holistically as it is on closing out and gaining hours. To that end, please choose from the following questions, the appropriateness of which varies by student. Or you can choose to share these questions with your student and have them pick one or two to choose from to answer:

1. What was your most valuable/memorable/enlightening CAS experience? Why?
2. What skills have you now developed or sharpened most as a result of your experiences?
3. Which, of any of the experiences you've completed, may you later pursue or use in a career or college life?
4. What did you learn about working with others?
5. If you had to do CAS all over again, what would you have done differently?
6. What was a difficult ethical situation that arose from your experiences?
7. What was the most difficult aspect of CAS, and why?
8. CAS is often an experience of persistence and failure before achieving success. How does this describe your experience?
9. What constructive feedback or advice do you have for your advisor, younger students, or the coordinator?
10. What other comments would you like to make on your own experiences through CAS?