

Rubric for CAS Exit Interview

CAS 12: March Senior Year

Student Name: _____

Advisor Name: _____

| Criteria | Not Meeting Expectations * | Minimally Meeting Expectations | Satisfactorily Meeting Expectations | Exceeding Expectations |
|--|--|--|---|---|
| Meeting Learning Outcomes <ul style="list-style-type: none"> • Increased awareness of own strengths/areas for growth. • Undertaken new challenges. • Planned/initiated activities. • Worked collaboratively with others. • Shown perseverance and commitment in activities. • Engaged with issues of global importance. • Considered the ethical implications of their actions. • Developed new skills. | Insufficient evidence. Some learning outcomes not represented due to poor reflecting. | | Sufficient evidence that supports all 8 learning outcomes. Clear connection between learning outcomes and their own experience. | Sufficient evidence that supports all 8 learning outcomes. Clear connection between learning outcomes and their own experiences. Connection made between CAS experiences and school experiences and beyond. |
| Balance of Creativity, Action and Service Activities | Student shows significant deficit in _____. | | Roughly 50 hours in creativity, activity, and service. | A balance off all 3 aspects that clearly anticipated student's personal areas for growth. |
| Completion of CAS Project | Project not completed. | Project completed with marginal success. | Project completed with success. | Project completed with great success. The project stands out. |
| Sustainability of CAS Programme | CAS activities fail to sustain for 18 consecutive months. | | CAS activities sustain for 18 consecutive months. <u>Verified by advisor on managebac timeline.</u> | |
| Reflections | Reflections or CAS essays incomplete, insufficient to meet IBO standards. | | Reflections or CAS essays complete and sufficient in demonstrating 8 learning outcomes | Reflections not only sufficient, but highly reflective, thoughtful, and indicative of the IB learner profile traits |
| Overall Evaluation | Student will not be eligible to pass CAS and receive the diploma. | | Student has met expectations and received a passing grade for CAS. | Student has exceeded expectations and received a passing grade for CAS. |

***Any "Not Meeting Expectations" mark results in an automatic Level 3 Intervention.**

Checklist for Completion of Extended Project

CAS 12: Spring Senior Year

| Criteria | Not Meeting Requirements | Meeting Requirements |
|-------------------------|--|---|
| Length | CAS Project failed to meet the minimum 1 month time requirement. | CAS Project met or exceeded the minimum 1 month time requirement. |
| Collaboration | The project did <u>not</u> involve collaboration with others. | The project involved sufficient collaboration with others. |
| Reflections | The reflections are inappropriate in either or both the number and quality expected from the experience. | The reflections are appropriate in both the number and quality expected from the experience. |
| Commitment | The student did not achieve the project goal due to an obvious lack of effort and commitment to the tasks. This was due primarily to the student, not to outside influences. | The student either met the goals or discussed to the satisfaction of the advisor or coordinator why the original goal was too ambitious and was not met. This was due primarily to outside influences, not the effort or commitment of the student. |
| Supervisor Confirmation | A supervisor completion form has not been individually submitted for the student on managebac. | A supervisor completion form has been individually submitted for the student on managebac. |
| Pass/Fail | The student has failed to meet at least one of the requirements listed above and has not (yet) passed the extended project. | The student has met all of the requirements listed above and has successfully completed the extended project. |

10 Questions: CAS Exit Interview

The final interview should be as much about reflecting on the process holistically as it is on closing out and gaining hours. To that end, please choose from the following questions, the appropriateness of

which varies by student. Or you can choose to share these questions with your student and have them pick one or two to choose from to answer:

1. What was your most valuable/memorable/enlightening CAS experience? Why?
2. What skills have you now developed or sharpened most as a result of your experiences?
3. Which, of any of the experiences you've completed, may you later pursue or use in a career or college life?
4. What did you learn about working with others?
5. If you had to do CAS all over again, what would you have done differently?
6. What was a difficult ethical situation that arose from your experiences?
7. What was the most difficult aspect of CAS, and why?
8. CAS is often an experience of persistence and failure before achieving success. How does this describe your experience?
9. What constructive feedback or advice do you have for your advisor, younger students, or the coordinator?
10. What other comments would you like to make on your own experiences through CAS?