

Rubric for CAS Proposal Interview

CAS 11: September Junior Year

| Criteria | Not Meeting Expectations | Minimally Meeting Expectations | Satisfactorily Meeting Expectations | Exceeding Expectations |
|---------------------------------|---|--|--|---|
| Quality of CAS Proposals | Managebac proposals absent, incomplete or lacking challenge, goals, planning or supervision. <u>Level 1 Intervention.</u> | At least 2 activities approved to begin this fall, both of which are well-planned and supervised. At least 1 of 3 CAS strands met. | At least 2 activities approved to begin this fall, both of which are well-planned and supervised. At least 2 of 3 CAS strands met. | At least 3 activities approved to begin this fall, all of which are well-planned and supervised. At least 2 of 3 CAS strands met. |
| Proposed Hours | Plan provides for less than one hour per week on average. <u>Level 1 Intervention.</u> | Plan provides for around 1 hour per week. At pace, student will fall short of CAS hours. | Plan provides comfortably for at least 2 hours per week. | Plan provides for at least 3 hours per week without the student being unbalanced. |
| Supervision | Supervisor forms are missing for most or all proposals. Activities not approved. <u>Level 1 Intervention.</u> | Most supervisor forms are in, but student may need others for a later date, with sufficient reason. Solitary activities without supervision are okayed by advisor. | All supervisor forms are in. | N/A |
| Preparation | Student must re-interview due to lack of preparation. <u>Level 1 Intervention.</u> | Advisor leads the interview rather than the student or student is disorganized. | Student leads interview, is well prepared and rehearsed. Student is organized and professional. | Student leads interview, shows outstanding preparation, is well-rehearsed, and organized. |
| Overall Interview | Student must re-interview. CAS is not sufficiently started. <u>Level 1 Intervention.</u> | Student may need to return to supplement proposals here. | High quality of proposals and interview. | Impressive quality and number of proposals. |

For IB, CAS is evaluated on a pass/fail basis. The determination of the pass/fail criteria is determined by your CAS advisor's marks on this and other interviews.

Is an extended project being proposed today? YES/NO If Yes, please complete the back of this form. If not, the student must propose an extended project in December.

Rubric for CAS Project Proposal

| Criteria | Not Meeting Requirements | Meeting Expectations |
|------------------------------------|--|--|
| Length | Extended project is under 1 month in duration. | Extended project is at least 1 month in duration. |
| Collaboration | The project does not involve collaboration with others. | The project involves sufficient collaboration with others. |
| CAS Qualities | The student cannot express how the project fits at least one strand of CAS. | The student clearly expresses how the project fits at least one strand of CAS. |
| Proposal Submission | The project is either not proposed online on managebac or is does not include a detailed outline for completion ¹ | The project is not only proposed on managebac but also provides a detailed summary of weekly and monthly events, including goals for achieving smaller tasks leading up to the final product, presentation or conclusion of the project. |
| Feasibility | The extended project is either not challenging enough, too challenging for the student, or does not reach a genuine need (if service-project based). The student seems not able to articulate or show how he/she will produce a feasible level of student participation for the project's success. | The extended project is appropriate, challenging and—if school-based—reaches a genuine need or interest with a good plan for producing a feasible level of interest for the project's success. |
| Identification on Managebac | On the student's activities page, the activity is not listed "Extended Project." Therefore, there is no way for the advisor, the CAS coordinator, or the IBO to readily identify it as the extended project. | The student has named the activity "Extended Project" or "CAS Project." |
| Outcome of Project | The project, as designed, does not seem either feasible or producing meaningful outcomes. | The project, as designed, will be feasible and produce meaningful outcomes. |

Only if all expectations are met, this project can be approved: APPROVED/NOT APPROVED.

¹ Students should note that just because another student working on the same extended project has been approved does not require that your advisor approve yours. Though the same project, each student should have separate individual goals and a scaffolded process for completion. If another partner does and you do not, you will not be eligible for any hours until you address these problems and re-interview with your advisor.