

## Rubric for CAS Consultation Interview #3

CAS 11: May Junior Year

Student Name: \_\_\_\_\_

CAS Advisor: \_\_\_\_\_

Criteria	Not Meeting Expectations	Minimally Meeting Expectations	Satisfactorily Meeting Expectations	Exceeding Expectations
<b>Meeting Learning Outcomes</b> <ul style="list-style-type: none"> <li>• Increased awareness of own strengths/areas for growth.</li> <li>• Undertaken new challenges.</li> <li>• Planned/initiated activities.</li> <li>• Worked collaboratively with others.</li> <li>• Shown perseverance and commitment in activities.</li> <li>• Engaged with issues of global importance.</li> <li>• Considered the ethical implications of their actions.</li> <li>• Developed new skills.</li> </ul>	0-2 or fewer learning outcomes underway because reflections are minimal or weak on managebac.  <u><b>Intervention required.*</b></u>	From conversations, 3-5 learning outcomes underway. Evidence may be weak or inconsistent on managebac.	From conversations with the student, it is apparent that 6 learning outcomes are underway. Evidence is clear through discussions and the student's own showcasing of reflections on managebac.	From conversations with the student, it is apparent that 7 or more learning outcomes underway. Evidence is clear through discussions and the student's own showcasing of reflections.
<b>Balance of Creativity, Activity and Service Activities</b>	No approved activities in one or more of C, A, or S.	No completed hours in one or more of C, A, or S but has solid plan underway.	A balance of all 3 aspects underway and even completion of hours.	A balance off all 3 aspects that clearly anticipates student's personal areas for growth.
<b>Approximately 3 hours per week of activities</b>	Evidence shows lack of sustained activities. <u><b>Intervention required.*</b></u>	Evidence of 1-2 hours per week, on average, including the summer months.	Evidence of 3 hours per week, on average, including the summer months.	Evidence of more than 3 hours per week, on average, including the summer months.
<b>Completion of Activities</b>	Student fails to close-out completed CAS activities during the junior year. <u><b>Intervention required.</b></u>		Student successfully closes out any/all CAS activities and projects completed during junior year, including fundraising donations.	Student has successfully closed out CAS hours for junior year and has already completed the CAS Extended Project.
<b>Preparation</b>	Student has little/nothing to present. <u><b>Intervention required.*</b></u>	Teacher must lead with questions.	Student leads discussion but may not be organized.	Student is well organized, prepared and leads discussion.
<b>Overall Evaluation</b>	<u><b>Student may not be eligible to pass CAS and receive the diploma.</b></u>	Student is at risk in failing CAS due to lack of extended project, reflections, or activities.	Student appears to be on track to pass CAS component and be eligible for IB Diploma.	Student excels at CAS; projects and activities are impressive enough to aid in college admissions.

\*Level of intervention is determined by the advisor based on frequency/severity of the mark.