

TENATIVE SCHEDULE

On all the following days besides the last day, you are expected to stay after school for a meeting in the cafeteria for 1 hour (Till 3:30PM, or on half days, till 11:30AM) This will help you make prior arrangements. For the last day, everyone will stay after school up until after we've performed.

- Friday, November 18th (Today's meeting)
- Monday, November 21st (Cycle 1.1)
- Monday, November 28th (Cycle 1.2)
- Thursday, December 1st (Cycle 1.3)
- Friday, December 2nd (Cycle 1.4)
- Monday, December 5th (Cycle 1.5)
- Thursday, December 8th (Cycle 1.6)
- Friday, December 9th (Cycle 1.7)
- Monday, December 12th (Cycle 1.8)
- Thursday, December 15th (Cycle 1.9)
- Friday, December 16th (Cycle 2.1)
- Monday, December 19th (Cycle 2.2)
- Tuesday, December 20th (Cycle 2.3)
- Thursday, January 5th (Cycle 2.4)
- Friday, January 6th (Cycle 2.5)
- Monday, January 9th (Cycle 2.6)
- Thursday, January 12th (Cycle 2.7)
- Friday, January 13th (Cycle 2.8)
- Thursday, January 19th (Cycle 2.9)
- *Friday, January 20th (Ending)
- *Monday, January 23rd (Full Rehearsal)
- *Tuesday, January 24th (Full Rehearsal)
- *Wednesday, January 25th (Full Rehearsal)
- *Thursday, January 26th (Full Rehearsal)
- *Friday, January 27th (Performance Night)

***These dates are absolutely crucial for all of you to attend. I encourage all of you to attend all meetings if possible. Please don't miss any date if you have the ability to come. Just for clarification you CAN NOT miss * dates.**

TENATIVE SCHEDULE

The play is separated in nine parts and we will go through them in two set of cycles. Cycle 1.1 = first time going through part one of the play, Cycle 2.4 = second time going through part four of the play... If your character is in a specific part, you absolutely must attend the after school meeting on that date. You must attend that part for both cycles 1&2. Again, I encourage you all to attend as many meetings as you possibly can as it will benefit us to our final goal. Below are what characters are in what parts.

1

Narrator 1, Narrator 2, Prologue, Abram, Balthasar, Sampson, Gregory, Lord Capitate, Lady Capitate, Lord Monotone, Prince

2

Lord Monotone, Lady Monotone, Romeo, Narrator 1, Narrator 2, Paris, Lord Capitate, Servant, Benvolio

3

Narrator 1, Lady Capitate, Nurse, Juliet, Narrator 2, Benvolio, Mercutio, Romeo

4

Lord Capitate, Romeo, Tybalt, Juliet, Nurse, Benvolio

5

Narrator 1, Romeo, Benvolio, Mercutio, Juliet

6

Narrator 2, Romeo, Monk Larry, Benvolio, Nurse, Mercutio

7

Narrator 1, Romeo, Monk Larry, Juliet, Nurse, Narrator 2, Tybalt, Mercutio, Benvolio, Prince, Lady Capitate

8

Narrator 1, Juliet, Monk Larry, Narrator 2, Romeo, Lady Capitate, Lord Capitate, Nurse, Benvolio

9

Narrator 1, Narrator 2, Romeo, Tybalt, Mercutio, Lord Monotone, Lord Capitate

CAST LIST

Kamela Devole.....Lady Capitulat

Leanne Shewe.....Narrator 1

Vanessa Tan.....Servant, Prince

Marcus Murray.....Paris

Allie Matuzak.....Narrator 2

Henrih Alikaj.....Monk Larry

Olivia Hampton.....Gregory, Prologue

Kashan Wasti.....Mercutio, Lord Monotone

Jenn Semaan.....Abram

Desiree Quinn.....Balthasar

Sevil Ozdemir.....Juliet

Ajla Bajrektarevic.....Nurse

Kerri Gudenau.....Tybalt, Sampson

Zachary Betthausen.....Romeo

Emily Kobetis.....Benvolio, Lady Monotone

Juana Gasso.....Lord Capitulat

Description: Describe the activity or project and the specific work you will undertake in the process:

Being elected the Governor of the Michigan District of Key Club International sounds very glamorous and prestigious. While it is quite the honor to have been voted in last March, it cannot be taken at face value. Being Governor means weekly phone calls, constant e-mails, planning major events, and encouraging service on a state level. I absolutely love what I do, but the work seems never-ending. My year began in April with training my Lieutenant Governors and appointing Committee Chairs. In May, I traveled to Orlando for my own training. June was the month of officer installation ceremonies. July took me to Arizona for International Convention. As the year goes on, I find myself accepting new challenges with higher expectations and more opportunities; although I have been in the official position since March, every month has a new goal which makes "The Year of the Governor" the perfect extended project. Every month, I will publish my own newsletter and International Report. I will also review and respond to every newsletter and board report from the members of my District Board. Every week, a Governor's Update will be sent to the board. Depending on the month, large scale service projects and District events will be planned which can be found in more detail below.

Timeframe: Thinking about your answer to the question above, provide a general timeframe and schedule for completion of this activity or project. For the extended project, give a very specific week-to-week or every-other-week list of what you plan to accomplish:

September: Organize October's World Hunger Month

October: World Hunger Month & November Board Planning & Fall Rally

November: Hold meeting. Hold Fall Rally. Make a journal on the successes and failures of World Hunger Month & Fall Rally to pass on to my successor.

December: Focus on the Governor's Ball plans. Plan January Board meeting. Over break, write the script for District Convention.

January: Hold meeting. Hold Governor's Ball.

February: Finalize DCON plans.

March: Have DCON.

Evaluation: Explain how you will have reached your goal or through what documentation you will measure success:

The true reaching of my goal will be portrayed at District Convention on March 9, 2012 at the Radisson of Kalamazoo. At this event, clubs from across the state all come together to celebrate their success over the past year. At convention, my term will officially be over and I will be able to look back on everything my District Board and I accomplish. By announcing the official success of World Hunger Month, Fall Rally, and the Governor's Ball, I will not only instill a sense of pride in my members, but I will also be able to see the direct results hosting District events has on the attendance at convention, the spirit within each Division, and the magnitude of awards I give out.

Personal Goals: How does this activity/project challenge you? If an extension of a previous activity, explain how. If the start of a new one, explain why you are beginning it.

The Michigan District of Key Club International goes through certain stages. The first is the training period which runs from March through the end of summer. The second is the recruitment period which begins in September and runs through February and includes retention, recruitment, and dues. In October, the major emphasis service stage begins. The service goes all year round, but slows in February when convention is right around the corner. Convention planning usually runs from late November to early March. Some could argue that this is "more of the same" for me to be Governor; however, I would say that since I have only been through the training period, I have many more opportunities for growth through the remainder of the stages. I will need to be more organized in order to build clubs, more of a communicator in order to relay information between Divisions, and more open-minded as I work with my District Board and their ideas.

Extended Project Only: In greater detail, explain how this project satisfies two of the three requirements of Creativity, Action, and Service.

This project will satisfy the components of creativity and service. The creativity comes from the planning of events, the creation of newsletters, and my journal which I will pass on to my successor. Secondly, this will satisfy service because I am providing others with a chance to get involved with their communities, take leadership roles, and be part of a team. Also, Key Club's founding principle is service, so through my organization of state-wide events, I am serving my greater community.

Extended Project Only: Such large endeavors rarely go smoothly. Be honest in anticipating what challenges you will face with this project.

I have identified two challenges which I will need to overcome before March 2012. The first has to do with another individual on my District Board. He ran against me for Governor and lost and has some very negative feelings about it. Since he was on the Board last year, he is constantly comparing me to our Immediate-Past Governor. He is never satisfied with all the hard work I put into the District, yet I cannot see him doing a better job than I can. I need to keep an open mind and try to understand how I would feel if I was on the other side of the fence. The second challenge I anticipate is time management between my Junior year of the IB Program and trying to run the state. As president of UAIS Key Club, I was never good at delegating tasks. I am slowly getting better at it and have opened myself up to others. I hope I will be able to know when and when not to delegate tasks so that I can constantly work on being a more balanced person.

① Lauren Moraski ← 1st ~ student senate ✓
then

Coins 4 Kids

② key club board

Service and Creativity

③ propose → Monday 7th Zunerah Syed and Regina Tan

◦ talk to the board.

↳ shoot for the 15th.

Description:

<http://usa.wfp.org/help/coins-kids>

Coins 4 Kids is a fundraising initiative to raise money by collecting coins in red cups to feed kids and fight hunger so they can survive and complete their education as the website says:

What is Coins 4 Kids?

“Coins 4 Kids is a group giving initiative that benefits the World Food Program’s School Meals program in Nairobi, Kenya. Supporters participate by collecting spare money in a red coin collection cup – similar to the cup WFP fills with nutritious food for kids. Participants can also start their own personal Coins 4 Kids online fundraising campaign. Since its launch in 2004, Coins 4 Kids has provided daily school meals to over 72,000 children in nearly 100 schools in Nairobi. Coins 4 Kids is designed with groups in mind, making it a perfect fundraiser for workplaces, schools, religious institutions, community groups and more.”

“All donations received through Coins 4 Kids fundraising campaigns go toward WFP’s school meals program in Kenya.”

Plan/Timeline:

~~November 7th 2011~~: Order our Coins 4 Kids fundraising kit. This includes:

- Coin-collection cups (25, 50 or 100)
- Brochures (25, 50 or 100)
- A tabletop display
- Fact sheet
- Coordinator guide/donation form
- DVD

must fundraise a minimum of \$250 and if the minimum has not been reached, you can send the money collected as a donation

Mid December to Early January: Begin the campaign for Coins 4 Kids.

Possible campaigning ideas:

- Coin war
- Tying into clubs like Global Journeys Club and Key club
- A cup for spare change

Late March to Early April: End campaign, count money, thank everyone for donating, and send the money in.