

Tutor Contract

1. **Be on time for the job:** Tutors are to be prompt and remain for the full time, otherwise no credit will be given for that day.
2. **No cellphone usage:** Tutors are not to use cellphones during tutoring-you are to remain professional and focused on the student. Notify people that you will not be able to communicate with them between 3:05 – 4:00 pm.
3. **Committed to service:** Tutors will be assigned to specific subjects where the need is greater. This means that though you might have a strength in math, if help is needed in another subject area due to number of students to tutor ratio you are obligated to assist there.
4. **Caring:** Tutors are not to share tables with other tutors so as to promote less distractions to the students needing assistance. One tutor per table.
5. **Principled:** If you will not be present for tutoring due to appointments or school absence, you must notify the AAP CAS student director of this via student email and c.c. Mrs. Yeokum on or before Wednesday.

Sign: \_\_\_\_\_ Date: \_\_\_\_\_

I plan on counting tutoring hours toward: NHS CAS N/A Hours Proposing: \_\_\_\_\_

Supervisor: \_\_\_\_\_

Subjects you feel are your strength to tutor 7<sup>th</sup> – 9<sup>th</sup> graders: \_\_\_\_\_

Foreign language you take at UAIS: \_\_\_\_\_

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<b>IB Learner Profile Traits</b>
<b>Inquirers</b> They develop their natural curiosity. They acquire the skills necessary to <b>conduct inquiry</b> and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.
<b>Knowledgeable</b> They explore concepts, ideas and issues that have local and global significance. In so doing, <b>they acquire in-depth knowledge and develop understanding</b> across a broad and balanced range of disciplines.
<b>Thinkers</b> They <b>exercise initiative in applying thinking skills critically</b> and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.
<b>Communicators</b> They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. <b>They work effectively and willingly in collaboration with others.</b>
<b>Principled</b> They act with integrity and honesty, with a strong sense of fairness, justice and <b>respect for the dignity of the individual, groups and communities.</b> They take responsibility for their own actions and the consequences that accompany them.
<b>Open-minded</b> They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. <b>They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.</b>
<b>Caring</b> They <b>show empathy, compassion and respect towards the needs and feelings of others.</b> They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.
<b>Risk-takers</b> They approach unfamiliar situations and uncertainty with courage and forethought, and <b>have the independence of spirit to explore new roles, ideas and strategies.</b> They are brave and <b>articulate in defending their beliefs.</b>
<b>Balanced</b> They understand the importance of <b>intellectual, physical and emotional balance</b> to achieve personal well-being for themselves and others.
<b>Reflective</b> They give thoughtful consideration to their own learning and experience. They are <b>able to assess and understand their strengths and limitations</b> in order to support their learning and personal development.